



**ITEM ANALYSIS OF ENGLISH TRYOUT TEST IN  
*DETIK-DETIK UJIAN NASIONAL BAHASA INGGRIS 3*  
SMP/MTs PUBLISHED BY INTAN PARIWARA**

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2013**



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*DETIK-DETIK UJIAN NASIONAL BAHASA INGGRIS 3*  
SMP/MTs PUBLISHED BY INTAN PARIWARA**

**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements for completing  
The Sarjana Program In English Education**

**By**

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MURIA KUDUS UNIVERSITY**

**2013**

## MOTTO AND DEDICATION

### **MOTTO:**

*“Verily, my prayer, my sacrifice, my living and my dying are (all) for ALLAH, the Cherisher of the Worlds.” QS. Al An’am:162*

*This final project is dedicated to:*

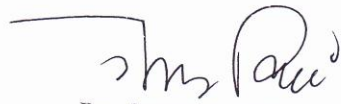
- ☺ *Allah SWT, my great power.*
- ☺ *My spiritual teacher (K.H. Husaini Ali Hamzah) thank you for your blessing in doing this final project.*
- ☺ *My beloved father and mother (Anwar and Tukiyah), thanks for the spiritual support, guidance, inspiration and prayers throughout of my life.*
- ☺ *My dearest sister (Anna), and my love (ArMan) thank you for your true love that given only for me.*
- ☺ *My best friend “IC-C Lovers” and “Dunia Sausan” thanks for merry and happiness we spend together.*

## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Ani Apriliani (2009-32-130) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, September 5<sup>th</sup> 2013

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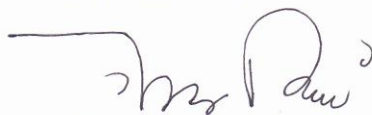
Acknowledged by  
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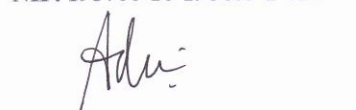
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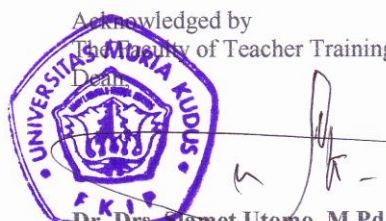
  
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With the name of God let the writer thanks to Allah SWT for His mercies, blessings, and guidance so I am able to finish this final project entitled Item Analysis of English Tryout Test in *Detik-Detik Ujian Nasional Bahasa Inggris 3 SMP/MTs* Published By *Intan Pariwara* easily. I conduct this final project as the way to fulfill a requirement of undergraduate program.

This research proposal cannot finish by the writer without any help from the important people around her:

1. Dr. Drs. Slamet Utomo, M.Pd, as The Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, M.Pd, as The Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
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5. My beloved father and mother (Anwar and Tukiyah) thank you for the way you have been caring me with your love and sacrifice.
6. My beloved sister and my future soulmate thank you for the way you have been caring me with your true love.
7. My best friends “IC-E Lovers” and “Dunia Sausan” who encourage me in writing this final project.



This skripsi is distant from the term perfection. Therefore, all bright critics and suggestion are expected. I hope this skripsi will be beneficial for me and all reader who concerns on the design of good test.

Last but not least, I realize that this final project is not perfect. Therefore, I open a wide place to criticize this work. Besides, I want to say sorry if there is a mistake words in writing this final project. I open for critics and suggestion available in [aniapriliani.aa@gmail.com](mailto:aniapriliani.aa@gmail.com).





## ABSTRACT

Apriliani, Ani. 2013. *Item Analysis of English Tryout Test in Detik-Detik Ujian Nasional Bahasa Inggris 3 SMP/MTs Published By Intan Pariwara*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Drs. Supriyadi, M.Pd. (2) Agung Dwi Nurcahyo, SS, M.Pd.

**Key words:** *English Tryout test, factors in constructing a test.*

A good English Tryout test will help students to learn the language by requiring them to study hard, emphasizing the objectives of the course and also showing them in which parts of the course they need improvement. A test, which is intended to measure the students' achievement, has to fulfill the requirements of good test such as validity and reliability. There are several factors that influenced in building good test. There are relevance, balance, efficiency, specificity, difficulty, discrimination, variability and reliability.

In this research, the writer would like to focus her research on the English Tryout test which is found in *Detik-Detik Ujian Nasional Bahasa Inggris 3 SMP/MTs* published by *Intan Pariwara*. In this research, the writer would like to find the answer of the following question: "how is the validity, the reliability, the item difficulty and the discriminating power of English Tryout test items in *Detik-Detik Ujian Nasional Bahasa Inggris 3 SMP/MTs* published by *Intan Pariwara*."

The general objective of the research is obtaining an objective description of the structure of a good test item. The design of this research was descriptive qualitative. The method that the writer used in analyzing the data this research is qualitative and quantitative approach. In writing this final project, the writer conducts to activities. The first is library activities, the writer select some books which give information, or supporting data for reference. Then the second is field activity, it is used to collect the data.

From the result of the analysis the test there are validities of this test are good in face validity, good in content validity and good in construct validity. The reliability of the test is 0.87, so this test is perfect reliable. In the term of difficulty level this item categorized as easy item because the mean is 0.73. There are 2 difficult items, 19 desirable items, and 29 easy items. From the point of view of discrimination power, it can be concluded as good because the mean of the discrimination power is 0.59. There are 10 excellent items, 38 good items and 2 satisfactory items.

Based on the result above, the writer would like to offer some suggestions. First, the constructor of the test should be aware the characteristic of good test, especially in determine difficulty levels and discrimination power. Second, items that still can be used should be revised and save. Finally, the writer hopes that the result of this item analysis could be used as an example in analyzing other test item and encourages teacher to make good English test.

## ABSTRAKSI

Apriliani, Ani. 2013. Analisis Tes Tryout Bahasa Inggris di *Detik-Detik Ujian Nasional Bahasa Inggris 3 SMP/MTs* diterbitkan oleh Intan Pariwara. Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Drs. Supriyadi, M.Pd (2) Agung Dwi Nurcahyo, SS. M.Pd.

**Kata Kunci:** *Tes Tryout Bahasa Inggris, faktor – faktor dalam menyusun sebuah tes.*

Tes Tryout Bahasa Inggris yang baik akan membantu siswa mempelajari bahasa dengan mengarahkan mereka belajar keras, menekankan tujuan pembelajaran dan juga menunjukkan pada siswa bagian-bagian dari materi yang perlu mereka dalami. Sebuah tes yang dibuat untuk mengukur kemampuan siswa harus memenuhi persyaratan sebagai tes yang baik seperti validitas dan reliabilitas. Ada beberapa faktor yang mempengaruhi dalam penyusunan tes yang baik. Diantaranya adalah tingkat relevansi, keseimbangan, keefisienan, kespesifikan, kesukaran, daya pembeda, variabilitas dan reliabilitas.

Dalam penelitian ini, penulis fokus pada penelitian tes Tryout Bahasa Inggris yang ditemukan di *Detik-Detik Ujian Nasional Bahasa Inggris 3 SMP/MTs* yang diterbitkan oleh Intan Pariwara. Dalam penelitian ini, penulis menggali jawaban dari pertanyaan: “bagaimana validitas, reliabilitas, tingkat kesukaran dan daya pembeda dari item-item tes Tryout Bahasa Inggris dalam *Detik-Detik Ujian Nasional Bahasa Inggris 3 SMP/MTs* yang diterbitkan oleh Intan Pariwara.

Tujuan dari penelitian ini untuk memberikan gambaran objektif berkaitan dengan struktur item tes yang baik. Desain penelitian ini adalah diskriptif kualitatif. Metode yang penulis gunakan untuk mengolah data pada penelitian ini adalah pendekatan kualitatif dan kuantitatif. Dalam penulisan tugas akhir ini, penulis melakukan beberapa kegiatan. Pertama penulis melakukan kegiatan kepustakaan untuk memilah-milah buku yang dijadikan sumber referensi untuk mendukung data yang digunakan. Kedua penulis melakukan penelitian lapangan, hal ini dilakukan penulis dalam rangka memperoleh data.

Hasil dan kesimpulan dari analisis menunjukkan bahwa validitas dari tes ini adalah baik di validitas perwajahan, baik di validitas isi, dan baik di validitas konstruk,. Reliabilitas dari tes ini adalah 0.87 jadi dikategorikan sangat baik (perfect reliable). Tingkat kesulitan dites ini adalah mudah karena memiliki nilai rata-rata 0.73. Terdapat 2 item sulit, 19 item sedang dan 29 item mudah. Daya pembeda dites ini dikategorikan bagus karena memiliki nilai rata-rata 0.59. Terdapat 10 item sempurna, 38 item baik dan 2 item sedang.

Berdasarkan hasil yang telah diperoleh, penulis memberikan saran untuk penelitian ini. Pertama untuk para penyusun item tes harus lebih memperhatikan karakteristik tes yang baik. Kedua melakukan revisi terhadap tes ini. Terakhir, penulis berharap pada hasil analisis item tes ini dapat dijadikan contoh dalam menganalisis tes-tes yang lain dan mendorong guru dapat membuat tes Bahasa Inggris dengan baik.

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